

Week of September 9, 2019
7th Grade Social Studies

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|--|
| Pretests 1 & 2 | Pretests 3 & 4 | Rules Quiz Introduction to Reuters as Current Events Students will use listening skills and oral language to deconstruct the events of the day using the Reuters app on the Apple TV. | Students take pretests 5 & 6 | Week 1 Vocabulary Test |
| Vocabulary:.. Week 1 MC3 vocabulary | Vocabulary:.. Week 1 MC3 vocabulary | Vocabulary:.. Week 1 MC3 vocabulary | Vocabulary:.. Week 1 MC3 vocabulary | Vocabulary:.. Week 1 MC3 vocabulary |
| Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide. | Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide. | Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide. | Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide. | Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide. |
| Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access). | Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access). | Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access). | Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access). | Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access). |
| Begin DEAR & related books for presentations. | Begin DEAR & related books for presentations. | Open House - Early Release today. | DEAR and related books for presentations. | DEAR and related books for presentations |

MC3 Vocabulary Week 1 Words:

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|---------------------------------------|--|
| "point of view" | a particular attitude or way of regarding or seeing something |
| <u>A.D. (Anno Domini)/C. E.</u> | The abbreviation for the Latin phrase Anno Domini (meaning In the Year of Our Lord) for the period of time after Christ was born. |
| <u>Afroeurasia</u> | a large geographical region spanning Africa, Europe, and Asia |
| <u>age</u> | an expanse of time characterized by an individual, human activity, or culture: synonym of "era" |
| <u>Americas</u> | a large geographical region consisting of North and South America |
| <u>argument</u> | communication intended to persuade |
| <u>B.C. (Before Christ)</u> | the abbreviation for the period of time before Christ was born. |
| <u>B.C.E. (Before the Common Era)</u> | the abbreviation for the period of time before Christ was born, now referred to as "before common era". Also called "BCE: Before Christian Era" |
| <u>C.E. (Common Era)</u> | The abbreviation for the Latin phrase anno domini (meaning in the year of Christ) for the period of time after Christ was born, now referred to as "common era". Also called "CE: Christian Era" |

All plans subject to change at the discretion of the teacher without notice.

Week of September 9, 2019

Economics and Debate

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|--|--|
| Objectives: <ul style="list-style-type: none"> • Students will read both fictional and non-fictional text related to the supply and demand economic concept. • Students will use visual reading skills to complete a vocabulary assignment in Moodle. | Objectives: <ul style="list-style-type: none"> • Students will read both fictional and non-fictional text related to the supply and demand economic concept. • Students will use visual reading skills to complete a vocabulary assignment in Moodle. | Objectives: <ul style="list-style-type: none"> • Students will begin an Introduction to Economics lesson and use graphic skills to understand the Law of Diminished Returns • Students will use verbal language during the experiment. | Objectives: <ul style="list-style-type: none"> • Students will create wealth through the simulation “Magic of Markets” • Students will use oral language to engage in trade in the simulation. • Students will use written expression to retell the simulation and to explain how they created wealth. | Objectives: <ul style="list-style-type: none"> • Students will contrast the concepts of cost and opportunity cost. • Students will use oral language to formative assess the terms cost and opportunity cost. |
| Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity. | Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity. | Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity. | Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity. | Vocabulary: opportunity cost, marginal benefit and cost, rationing, demand, money price, incentives, supply and sunk cost. |
| Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small> | Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small> | Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small> | Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small> | Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small> |
| Technology used: Moodle, Smart Board | Technology used: Moodle, Smart Board | Technology used: Moodle, Smart Board | Technology used: Moodle, Smart Board | Technology used: Moodle, Smart Board |
| Standards: <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth | Standards: <ul style="list-style-type: none"> • | Standards: <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth | Standards: <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth | Standards: <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade |

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